

***PREPARING CUB SCOUT LEADERS IN THE DANIEL BOONE COUNCIL  
TO IMPLEMENT THE NEW CUB SCOUT PROGRAM***

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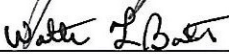
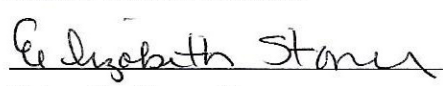
To the Doctoral Candidate Review Board:

I am submitting herewith a Dissertation written by Susan C. Persons, entitled "Preparing Leaders in the Daniel Boone Council to implement the New Cub Scout Adventure Program". I have examined the final copy of this report for format and content and recommend that it be accepted in partial fulfillment of the requirements for the Degree of Doctor of Commissioner Science.

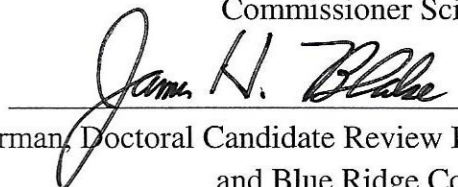


Dr. Lloyd W. Swift, Jr.

We have read this Dissertation  
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## **ABSTRACT**

In 2011, the Boy Scouts of America determined that the Cub Scouting program needed to be overhauled and improved in order to better serve the needs of today's youth. Volunteer Cub Scout leaders with expertise in education, curriculum design, and Scout-leader training were brought together, and by 2014 the New Adventures in Cub Scouting program was developed. The significantly revised program was initiated in June, 2015. It features more outdoor adventures and fewer "school-like" activities and is easier for new, less experienced leaders to follow. Introducing units and leaders to the changes inherent in the New Adventures in Cub Scouting was a challenge for council leaders. As Vice President of Cub Scouting for the Daniel Boone Council, I accepted the challenge for my council. What follows herein is a description of the activities undertaken and work produced to meet that challenge. I attended the national training session at Philmont and brought back materials and knowledge to the council. Then, I used numerous means to share with each district, committee, and unit, so they would be aware of, and able to implement, the forthcoming changes. In addition to the major task of disseminating the details of the New Adventures in Cub Scouting program, a great deal of effort was made to dispel rumors, to explain the rationale for changing, and to communicate how the new program enhances Scouting ideals while better serving Cub Scouts.

## **CHAPTER I**

### **INTRODUCTION**

A task force -- formed by the Boy Scouts of America (BSA) to evaluate its Cub Scout program -- determined in 2011 that the program required an overhaul in order to better serve the needs of today's youth without losing the traditional aims and purposes of the BSA. The five desired outcomes of Scouting -- character development, participatory citizenship, personal fitness, outdoor skills and awareness, and leadership development -- needed to be better connected to program activities. Many of the old activities were passive, more "school like," and there was a clear lack of materials and tools for leaders.

Volunteer Cub Scout leaders with expertise in education, curriculum design, and Scout-leader training were brought together, a national strategic plan was created, and by 2014 the new Adventures in Cub Scouting program was developed. The significantly revised program was initiated in June, 2015.

Introducing units and leaders to the new Adventures in Cub Scouting was the challenge ahead for council leaders. As newly appointed Vice President of Cub Scouting for the Daniel Boone Council, I accepted the challenge. My appointment came at a time when rumors were flying around about possible changes in the program. These changes were rumored to be significant and far reaching. If the Daniel Boone Council was to be "in the know," someone needed to be involved and to inform leaders of these changes. Serendipitously, my new council position and the program changes came at a time when I was faced with the challenge of completing a dissertation for Commissioners' College. Using the guidelines for a Commissioners' College



dissertation allowed me to bring the new Cub Scouting program changes to my council while simultaneously earning the coveted “black neckerchief” in the process.

I attended the national training session at Philmont in order to get the best and latest information on the new Adventures in Cub Scouting program, and I brought back both knowledge and materials to the council. I used numerous means to share information with each district, committee, and unit, so they would be aware of, and able to implement, the forthcoming changes. In addition to the major task of disseminating the details of the new Adventures in Cub Scouting program, an important part of the challenge was to dispel rumors and misconceptions, to explain the rationale for changing, and to communicate how the new program enhances Scouting ideals while better serving Cub Scouts.

## **CHAPTER II**

### **REVIEW OF LITERATURE**

#### **Developing the New Adventures Program**

The BSA National Council's strategic plan for 2011 through 2015 delineated more than 100 goals "designed to make Scouting's second century as successful as its first." For Cub Scouting, the most relevant and important goal was Goal 4.1.1, which was to update programs to "reflect the findings of a thorough program review and assessment that clearly identifies those elements that are appealing, exciting and culturally relevant to today's youth and families."

That thorough review and assessment of Cub Scouting was carried out by a group of 75 volunteers under the leadership of Utah volunteer Russ Hunsaker. The group concluded that, while Cub Scouting was certainly still fun, the old activities too often involved passive learning and were not sufficiently connected to the five desired outcomes of Scouting. In addition, the group cited a clear lack of tools and materials provided for leaders, who had to search for or develop resources in order to properly prepare for their den and pack meetings.

Thus, in 2012-13, a 14-member Cub Adventure Team -- led by Nancy Farrel from Colorado and Ken King from Illinois, and composed of volunteer, active Scout leaders with expertise in education, curriculum design, and Scout-leader training -- undertook the two-year task of building a new advancement program for Cub Scouting. They made changes in activities and developed support materials for what became the new Cub Scout Adventure Program in

Scouting. The changes feature more outdoor adventures and less “school-like” activities and are easier for new, less experienced leaders to follow.

The earliest change came about in October, 2012 when the National Executive Board approved a resolution stating that all Scout divisions would use the Scout Oath and Scout Law for their programs, the feeling being that we are part of the same Scouting family.

### **Testing and Feedback**

When the new Cub Scout Adventure Program was initially developed, it was sent to eleven Councils across the United States to test and give feedback to the developmental team. By the end of 2013, the program had been “tweaked” and the creation of both the leader’s guide and the youth handbook for the new Cub Scout Adventure Program were being organized.

In the summer of 2014, the Philmont Training Center welcomed more than 250 Cub Scout volunteers to learn and review the program. These volunteers spent a week looking over booklets that contained portions of the new program. They took part in actual adventures for all ranks that were part of the new program. Their additional feedback led to the final product, which was ready by September, 2014.

### **Introducing the Program**

June 1, 2015, was the official starting date for the new Cub Scout Adventure Program. The National Boy Scouts of America announced that all materials for the new program would be available in local Scout service centers by May 1, 2015. They made good on that promise. All the youth handbooks and leader guides were now ready for leaders and Scouts.

There was a website for new program updates that leaders could refer to with any questions or concerns. It proved to be a useful tool for all Scout leaders in regards to updates, changes, and up-to-the-minute details concerning the program. There was a link, which is still available, for Scout leaders to ask questions and get clarification concerning the new program and its implementation. Early on, there was even a flyer called “new Cub Scout Adventure in a Nutshell” depicting squirrels storing up knowledge on the new program (see Appendix A).

### **Important Aspects of the New Program**

When examining the new program, one will find simplified advancement procedures for all ranks. Each rank completes seven den-based adventures, including a family-based “duty to God” adventure. The adventures are theme-based and interdisciplinary in nature. An adventure can usually be completed in three den meetings and immediate recognition should be awarded. One of the problems in the old program was that often cubs had to wait for the recognition. This even caused some boys to drop out! In addition to the seven required adventures, there are several elective adventures for each rank with their own special recognition.

With the new program comes a new character to guide young Scouts with the process. The guide’s name is Ethan. When developing the concept of Ethan, a national survey was conducted to select his name, and, as it turns out, Ethan is the number one boy’s name in the nation. Ethan serves the purpose of inspiring young Scouts. He appears in each handbook and is a year or two older than the Scout rank he is helping (see Appendix B). He is not replacing Akela. Akela is still

a term referring to any leader and parent. The Cub Scout sign with the arm extended and fingers placed to resemble the ear of a wolf will still be used.

It is said: “Change does not change tradition. It strengthens it. Change is challenge and opportunity, not a threat.” There are several things that have not changed within the Cub Scout program (see Appendix C). It is still family focused, ranks and approaches are in place, ages (genders) still apply, den/pack meeting structure remains, the outdoor program is still important, the delivery model is the same, and fun is still a priority!

But many changes have occurred. Now all Scouts use the same Oath and Law; the Tiger cub image is now more realistic and not comic; and the Tigers should be referred to just as Tigers, not Tiger Cubs. Also, a Scout can now join in the fifth grade and earn the Arrow of Light rank without earning Webelos (see Appendix D). (The Arrow of Light is and has always been a rank and not an award, a fact many had forgotten.)

The activities contained in the new Adventure Program are more aligned with the aims and purposes of Scouting and its mission statement. Simplification of the advancement process has been put in place, while the Academics and Sports program has been discontinued. This is an area some people have questioned, but, if you go through the program, you will find many elements of Academics and Sports are now contained within an adventure.

Belt loops are now the new immediate recognition tools. There are no more beads to chase across the floor or to try and tie onto the uniform. The arrow point system has all been done away with. Now it is just belt loops and adventure pins (see Appendix E).

Finally, the new leaders guide contains all the materials one needs to conduct a pack or den meeting. This should delight all leaders and especially a new, less experienced leader.

## **CHAPTER III**

### **METHODS**

A plan was formed to acquire the latest information on the new Cub Scout Adventure Program and to disseminate it to as many interested groups in the Daniel Boone District as possible.

#### **Acquisition**

Philmont Training Center has served as the national training center for the Boy Scouts of America since 1950. All summer long, they would offer a variety of courses for Scout leaders. In the summer of 2014 they were offering a course that allowed leaders to learn about the new Cub Scout Adventure Program and experience some of the adventures as they were presented by the team that had developed and written the program.

The Philmont training brochure advertised: “You’ll learn about adventures like ‘Tigers on the Prowl’; Wolves ‘Running with the Pack’; Bears with ‘Bear Necessities’; and Webelos being ‘Iron Chef’ and ‘Building a Better World’; and more . . . Be one of the first to walk this dynamic new trail, as traditional Scouting values combine with relevant new Scouting skills to map the new Cub Scout adventure.” Everything sounded great, but Philmont was hundreds of miles away and the conference meant an expenditure of more than \$500.00! Realizing the importance of this conference and the impact it could have for our dens and packs in the Daniel Boone Council, the Scout Executive approved the funds for me to attend.

At the opening session of the conference, leaders were assigned groups and given information on what would be covered during the week. There were seven objectives: changes to the program; cover most of the new adventures requirements and the resources supporting them; try out activities for each rank level; discuss pack meeting impact; discuss the LDS (1-year Webelos) transition; discuss participants' roles when they return home; and have some Philmont Cub Scout fun.

Detailed information was presented on Goal 4.1.1 and the task force structure. The organizing principles of character development, participatory citizenship, personal fitness, outdoor skills and awareness, and leadership skills were examined in order to better understand how they linked to the new adventure-based program. The design for the program focused on four concepts: the den-based advancement model; reduced complexity; enhanced fun with academics and sports programs; and more purposeful alignment with the mission and aims of Scouting. All participants were encouraged to review each change, to ask questions, give feedback, and comment on each change to the program. The instructors took care to point out that changes are nothing new to Cub Scouting. They presented a timeline that carefully laid out changes in the program since it began in 1939 to the present day.

The new program model contained rank advancement, consisting of seven den-based adventures and including a family-based "Duty to God". Each adventure was interdisciplinary and a theme-based experience that could be completed in three den meetings with immediate recognition being given after each completion. Elective adventures were also available at each rank, and the same recognition approach would be used (see Appendix F).



The rank structure for Tiger, Wolf, and Bear were the same – each with six defined adventures and one elective. The recognition device would be a belt loop. For Webelos rank there would be five defined adventures and two elective adventures. Arrow of Light rank required four defined adventures and three electives. The recognition device for both the Webelos and Arrow of Light ranks would be adventure pins worn on the hat or on a shoulder collar.

The core adventures had been given names or titles that reflect their rank. (A sample of these names can be found in Appendices A, E, and F.) To aid leaders, an all-in-one guide had been developed and the handbook for each rank revised. A chart that carefully lists a summary of the changes was presented and reviewed. (A copy of that summary can be found in Appendix C.) Particular attention was given to the Webelos and Arrow of Light transition, since Webelos II has been eliminated and the Arrow of Light would no longer require a Scout to earn Webelos in order to achieve Arrow of Light. In the future, fifth-grade boys who join under the new program would work only on the Arrow of Light requirement (Appendix G).

Examples of the leader's guide and rank handbooks were given to all participants, along with program updates, presentation material, and a thumb drive containing all the information covered during the week. It was also announced that a Facebook page just for attendees had been established so everyone could be in contact with the instructors and fellow leaders after leaving Philmont. Communication would continue in an effort to be able to ask questions and seek confirmation on any issues that might arise. At the final session, the participants were introduced to Ethan, the newest member of Cub Scout team. Ethan's job is to guide Scouts through each rank in the new Cub Scout Adventure Program.

Having acquired a great deal of information and wisdom from a variety of sources (Table 1), I felt prepared to return to my council and share my knowledge.

**Table 1**  
**Trainings and Learning Opportunities Utilized**

- A. Philmont Training Center: “Getting the 411 on the New Cub Scout Adventure Program,” July 20-26, 2014
- B. Goal 411 Thumb drive Cub Scout Division, BSA, 2014
- C. Area 5 Leadership Conference, November 1, 2014
- D. New Cub Scout Adventure Program Webinar, January 17, 2015
- E. Program Updates -- 2015 and Beyond – Boy Scouts of America  
<http://www.scouting.org/Home/programupdates.aspx>
- F. Philmont Leader’s Facebook page

### **Dissemination**

Armed with a great deal of information, I returned to my home council and began the task of deciding what would be the best methods to use in reaching council leaders. I carefully reviewed the council calendar for dates of events that I could use to introduce the new Cub Scout Adventure Program, and I decided to present at the University of Scouting, at each district roundtable (there are five districts in the Daniel Boone Council), at the executive board meeting, and to be available to individual packs for consultations.

The first opportunity to work directly with leaders came in November, when I was asked to present at the University of Scouting, sponsored by the Daniel Boone Council Training Team. This presentation was an overview of the new program, featuring what was changing and what was staying the same. In February, I was asked to teach at the Area 5 National Camp School. In

this presentation, I outlined the new program and discussed how it could best be used in a summer day camp setting.

People were anxious to learn about the program, but I held off on presentations to the district roundtables and individual packs until late March. I wanted to be sure units would complete the current program before getting involved with the new program whose official start date was June 1.

Starting in March, I scheduled visits to each district's roundtable (Figure 1).



**Figure 1. Roundtable Presentation**

I scheduled a presentation for the Daniel Boone Council Executive Board. I worked closely with Scout shop in order to set up a special open house on May 1, the day the printed materials would be available to the general leadership. Those who attended the new Cub Scout Adventure program open house were given a specially designed patch and enjoyed games and refreshments. In early June, I introduced the Piedmont-Appalachian College of Commissioner Science to the New Cub Scout Adventure Program. For their presentation, I created a 'Train Ride on the Cub

Scout Adventure Express' -- each stop along our route explained some component of the new Cub Scout Adventure program.

Starting with the University of Scouting in November, I utilized wall charts for the various ranks. I provided the participants with handouts created by the national office in order to help introduce the new Cub Scout Adventure program (Appendix A). In addition, samples of the new handbooks and leader's guide were available to review (Figure 2). A PowerPoint was shown to illustrate the program, and I even created a life-size cardboard image of Ethan (Figure 3) to help with the presentations.



**Figure 2. Resource Table After Scouters Have Plundered**



**Figure 3. Scout Leader Meets Ethan**

Each time I spoke about the new program (Table 2), I encouraged leaders to not be afraid of change. After all, the program had always faced change. They were asked not to complicate the changes and to communicate with each other (Figure 4) and with those involved in providing information on the new program in order to insure a smooth transition.

**Table 2**  
**Chronological Schedule of Presentation Dates**

- A. University of Scouting, Haywood Community College, November 15, 2014
- B. Cataloochee District, Sylva, NC, March 5, 2015
- C. SoQua District, Asheville, NC, March 9, 2015
- D. Terrora District, Hendersonville, NC, April 1, 2015
- E. Toe River District, Spruce Pine, NC, April 9, 2015
- F. Nantahala District, Andrews, NC, April 20, 2015
- G. Day Camp Leaders Meeting, Asheville, NC, March 8, 2015
- H. National Day Camp School, Leesburg, SC, February 5-8, 2015
- I. Daniel Boone Council Executive Board, Asheville, NC, April 17, 2015
- J. Piedmont Appalachian College of Commissioner Science, Ridgecrest, NC, June 4-6, 2015



**Figure 4. Scouters Discuss New Adventure Program and Review Wall Charts**

## CHAPTER IV

### RESULTS AND DISCUSSION

At every presentation, I gave a thorough explanation of the transition to the New Cub Scout Adventure program and of the options available. There was a consistent pattern of response. Everyone agreed changes needed to be made. Eliminating many of the “school-like” activities was pleasing, as was adding more outdoor skills. Leaders loved the design of the leader’s guide. Having the material in place made their job of planning den and pack meetings much easier, especially for the newer, less experienced leaders. Making the Tiger program more Scout-like also was welcomed. Renaming of the requirements to adventures and selecting titles that directly connected them to their rank was also appreciated.

The two areas that raised the most concern were the fifth year Arrow of Light change and the elimination of the Academics and Sports program with its belt loops rewards. Leaders really loved the Academics and Sports program, and in some cases they spent more time with the boys earning belt loops than they did on achieving advancement. It may take a while before they realize that most of those sports and academic activities are worked into the new Cub Scout Adventure program.

When it came to the change of eliminating the old Webelos II requirement for the Arrow of Light, there was a lot of discord. Some, whose boys had gone through the old Webelos II requirement, felt those past efforts were no longer being recognized. If their boy had to do it one way, all the other boys should have to do the same. Part of the problem was the misconception

that the Arrow of Light rank was an award. It is, and always has been, a rank. For some leaders it was the “Eagle Scout award” in Cub Scouting.

Two questions were inevitably asked: “Why Ethan?” and “Will the national office really have the new materials out by May 1?” My response to the latter was: “They promised.” The leaders’ response: “I’ll believe it when I see it!” (see Appendices H and I)



## **CHAPTER V**

### **SUMMARY**

Communication is the key to better understanding and acceptance. Communicating the rationale for its planning and development, along with the up-to-date operational details, made the transition to the new Cub Scout Adventure program much smoother.

The opportunity to attend special training seminars, access to the most up-to-date information, and a delivery avenue through the district roundtables, all proved extremely beneficial in getting the word out on the new program. By setting up the district roundtable presentations, I was able to reach more than 150 volunteers at various levels of involvement. In addition, there was a National Day Camp School presentation for 58 potential day camp leaders and staff. The Daniel Boone Executive Council was introduced to the new program at their April meeting.

Approximately 42 members of the executive board were present at that meeting. The University of Scouting class had 23 participants and the Piedmont Appalachian College of Commissioner Science had more than 40 at the Friday general session and 9 other commissioners attended my three sessions on Saturday. More than 25 additional leaders took advantage of the open house co-sponsored with the Daniel Boone Scout Shop.

By the time the new program went into effect, nearly 305 Scout leaders had been given the opportunity to learn about the changes, ask questions, and review samples of the materials designed for the program. As the leaders and Scouts work through the first year of the new program, I can only hope the presentations, resources, references, and learning opportunities

prove helpful. From all indications and feedback I have received, it was well worth the effort.

(Figure 5)!



Figure 5. Three Cheers for the New Adventures in Cub Scouting Program

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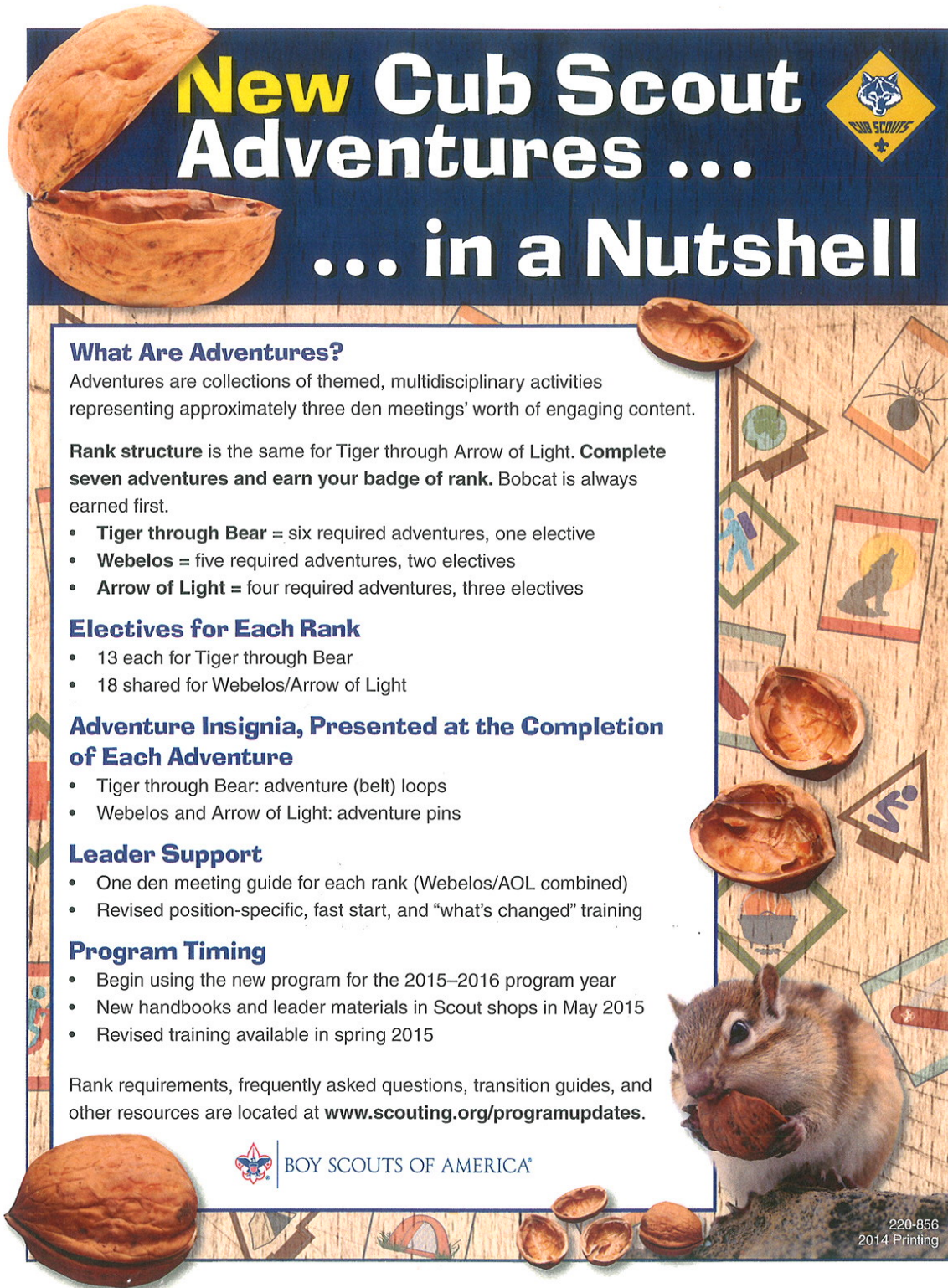
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**APPENDIX A**  
**“IN A NUTSHELL” (FLYER)**



# New Cub Scout Adventures ...

# ... in a Nutshell



### What Are Adventures?

Adventures are collections of themed, multidisciplinary activities representing approximately three den meetings' worth of engaging content.

**Rank structure** is the same for Tiger through Arrow of Light. **Complete seven adventures and earn your badge of rank.** Bobcat is always earned first.

- **Tiger through Bear** = six required adventures, one elective
- **Webelos** = five required adventures, two electives
- **Arrow of Light** = four required adventures, three electives

### Electives for Each Rank

- 13 each for Tiger through Bear
- 18 shared for Webelos/Arrow of Light

### Adventure Insignia, Presented at the Completion of Each Adventure

- Tiger through Bear: adventure (belt) loops
- Webelos and Arrow of Light: adventure pins


### Leader Support

- One den meeting guide for each rank (Webelos/AOL combined)
- Revised position-specific, fast start, and "what's changed" training

### Program Timing

- Begin using the new program for the 2015–2016 program year
- New handbooks and leader materials in Scout shops in May 2015
- Revised training available in spring 2015

Rank requirements, frequently asked questions, transition guides, and other resources are located at [www.scouting.org/programupdates](http://www.scouting.org/programupdates).



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**APPENDIX B**  
**MEET ETHAN**



# Who Is Ethan?



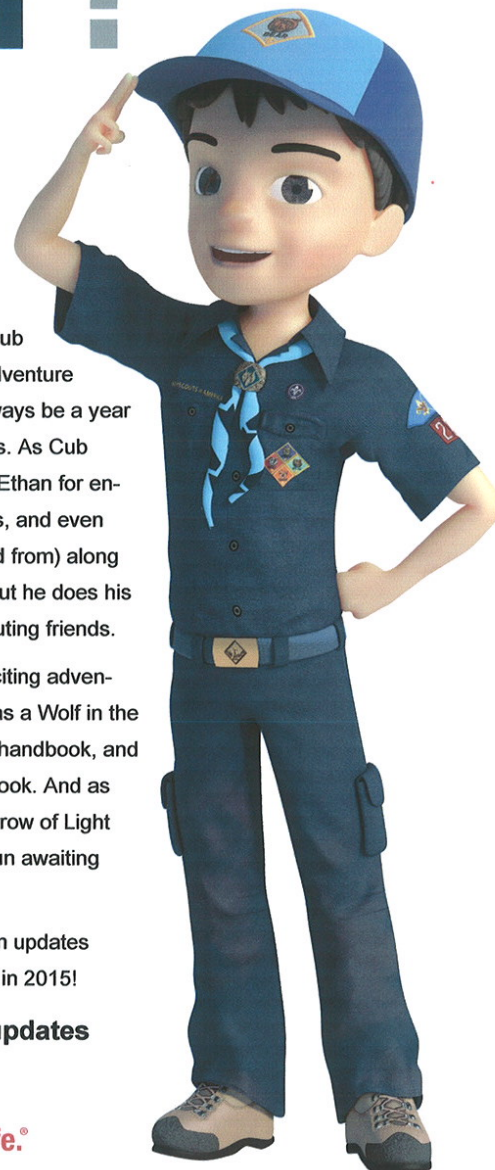
In 2015, Cub Scouts will get to know a new member of the Cub Scout team—Ethan!

Ethan is a Cub Scout who will guide Scouts through each rank in the new Cub Scout program. He'll appear in each adventure in their new handbooks, and he will always be a year older and one rank ahead of the Scouts. As Cub Scouts learn a new skill, they'll look to Ethan for encouragement, helpful tips, funny stories, and even some mistakes he's made (and learned from) along the way. Ethan might not be perfect, but he does his best and has a great time with his Scouting friends.

Boys can aspire to the increasingly exciting adventures Ethan is going on with his den—as a Wolf in the Tiger handbook, as a Bear in the Wolf handbook, and as a Webelos Scout in the Bear handbook. And as they work toward their Webelos and Arrow of Light ranks, they will catch glimpses of the fun awaiting them as they transition to Boy Scouts.

Look for more on Ethan on the program updates page as we get ready to introduce him in 2015!

[www.scouting.org/programupdates](http://www.scouting.org/programupdates)



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**APPENDIX C**  
**CUB SCOUT CHANGE SUMMARY**





# Cub Scout Change Summary



## CHANGING

- Oath & Law
- Tiger **Cub** becomes Tiger with new image
- Arrow of Light will no longer require earning Webelos
- Activities – more active, more aligned with Aims/Mission
- Advancement – simplified
- Academics & Sports program discontinued (5/15)
- Current immediate/elective recognition devices replaced
- One Den Leader Guide per rank

## NOT Changing

- Family focus
- Ranks or approach
- Bobcat still first rank earned (updated)
- Ages (or genders)
- Den/pack meeting structures
- Outdoor program
- Delivery model
- Fun – even more than before




**APPENDIX D**  
**CHANGE IS CONSTANT**

8/17/2015

Change is Constant...

Many changes to Cub Scouting over its 80+ year history...



The collage features several key elements: a group photo of Cub Scouts in various uniforms; a vintage dark blue Cub Scout uniform with a yellow and blue neckerchief; a historical black and white photo of a Cub Scout leader; and a row of six Cub Scout handbooks: 'Wolf', 'Lion-Webeles', 'Bear', 'Webeles', 'Wolf', and 'Cub Scout'.



## Cub Scouts TIMELINE 1930-2014

- 1930's
- Dens – boy led
- Joining Age – 9
- Bobcat, Wolf, Bear, Lion
- Knickers
- “I (name) promise to do my best to be square and to obey the Law of the Pack.”



BOY SCOUTS OF AMERICA



## Cub Scouts TIMELINE 1930-2014

- Women in Scouting – Den Mother
- Leadership Position – Den Chief



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# Cub Scouts TIMELINE 1930-2014

1940s

- Monthly Program Themes/Roundtable
- New Joining Age – 8

•Off to Boy Scouts - 11



1950s

- Pinewood Derby
  - New Promise
- “I (name), promise to do my best to do my duty to God and my country, to be square and to obey the Law of the Pack.”
- Webelos Introduced



# Cub Scouts TIMELINE 1930-2014



## 1960s

- Goodbye Lion!
- New Webelos program

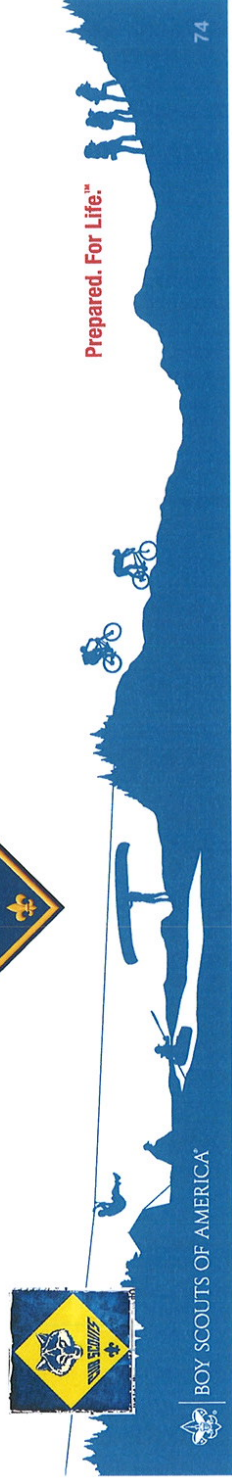


## 1970s

- Woman as Cubmaster
- "Arrow of Light" rank
- New Promise

"I (name), promise to do my best to do my duty to God and my country, to help other people, and to obey the Law of the Pack."

- Day Camp
- Space Derby
- NCS, CSTWB
- Embroidered Bobcat badge
- AOL square knot





# Cub Scouts TIMELINE 1930-2014

1980s

- Tiger Cubs
- Tiger Track

- “Big Bear Book” – 24 achievement choices
- “Whittling Chip”

- Webelos – full 2 years – more camping

- Separate neckerchiefs per rank

- Cub Leader Knots



1990s

- Tiger Cubs part of the pack
- Academics and Sports Program



- Webelos Leader Outdoor Training

- Webelos Den Leader Guide







## Cub Scouts TIMELINE 1930-2014

2000s

- Pack Family Camping
- Cub Scout Outdoor Activity Award



•Character Connections/Core Values

•“Tiger Cub” becomes a rank, 1<sup>st</sup> handbook, blue shirt



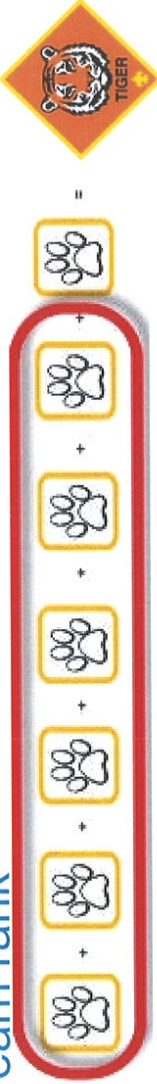
**APPENDIX E**  
**NEW PROGRAM MODEL**



# New Program Model

## Rank Advancement Thru Adventures

- For each rank, complete seven den-based adventures, including a family-based “Duty to God” adventure, to earn rank



- Adventures = interdisciplinary, theme-based experiences, 3 den meetings
- Immediate recognition after each adventure (TBD)
- Elective adventures available; same recognition approach



**APPENDIX F**  
**HOW DOES RANK STRUCTURE DIFFER?**



## How does rank structure differ?

|                | # Defined Adventures | # Elective Adventures | Adventure Recognition Device |
|----------------|----------------------|-----------------------|------------------------------|
| Tiger          | 6                    | 1                     | Belt Loops                   |
| Wolf           | 6                    | 1                     | Belt Loops                   |
| Bear           | 6                    | 1                     | Belt Loops                   |
| Webelos        | 5                    | 2                     | Pins                         |
| Arrow of Light | 4                    | 3                     | Pins                         |



**APPENDIX G**  
**CUB SCOUT TRANSITION INFORMATION**

## Cub Scout Program Transition Information

PROGRAM TRANSITION UPDATES | JUNE 24, 2014 | SUPERSEDES ALL OTHER DOCUMENTS IN THIS SERIES | 3

### Option 2. Webelos Rank Earned - earning Arrow of Light

#### using new program model - Effective June 1, 2015

##### Arrow of Light Requirements Arrow of Light Core Adventure

###### Snapshots

1. Be active in your Webelos den for at least six months since completing the fourth grade (or for at least six months since becoming 10 years old. Being active means having good attendance, paying your den dues, and working on den projects.)

###### Building a Better World

This adventure is all about being a good citizen. You'll learn about the U. S. flag and about your rights and duties as an American. You'll meet with a city leader and discuss a problem facing your community. You'll learn that citizenship starts at home as you work to conserve energy and natural resources. Finally, you'll find out about Scouting in another country and what it means to be a citizen of the world.

###### Camper

Camping is more than just sleeping outside! In this adventure, you will get the chance to plan and go on a campout that includes a campfire program and fun activities like geocaching and star study. You'll also learn what Leave No Trace means when you're camping.

###### Faith in Action (2)

In this adventure, you will have the opportunity to further explore your faith and your duty to God in your own way. You can call on the past (your ancestors) and the present (you!) to get ideas about how to make faith an important part of your life.

###### Scouting Adventure

Scouting Adventure is all about what happens when you leave your Webelos den and become a Boy Scout. In this adventure, you'll learn about things like the Scout Oath and the patrol method. You'll find out about merit badges and

ranks, and then you'll visit a Boy Scout troop meeting. Best of all, you'll go along with a Boy Scout troop on one of their outdoor activities. By the time you finish this adventure, you'll be ready for the new adventures that await you in Boy Scouting!

2. Complete each of the following Arrow of Light core adventures with your den or family:
  - a. Building a Better World
  - b. Camper
  - c. Faith in Action (2)
  - d. Scouting Adventure

3. Complete **three** Webelos elective adventures (or previously earned activity badges) of your den or family's choosing.

*Boys who have achieved the Webelos rank by June 1, 2015, may complete this requirement (three adventure electives) by using Webelos activity badges/pins earned before June 1, 2015. These three activity badges must be in addition to those required for earning the Webelos Award.*

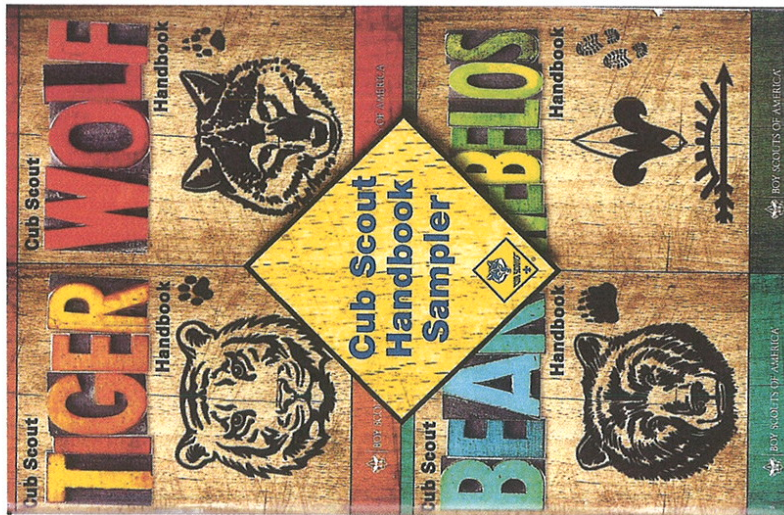
7. With your parent or guardian, complete the exercises in the pamphlet *How to Protect Your Children From Child Abuse: A Parent's Guide* and earn the Cyber Chip for your age.\*

\*if your family does not have internet access at home AND you do not have ready internet access at school or another public place or via a mobile device, the Cyber Chip portion of this requirement may be

**APPENDIX H**  
**YOUTH HANDBOOK COVER SAMPLE**



# Youth Handbook



**APPENDIX I**  
**COVER OF DEN LEADER GUIDE**

# Den Leader Guide



