

**'PROMOTING AWARENESS OF AWARDS,
SERVICE PROJECTS AND SPECIAL EVENTS'**

TIMOTHY M. CARROLL

DISTRICT COMMISSIONER

PELLISSIPPI DISTRICT

GREAT SMOKY MOUNTAIN COUNCIL

BOY SCOUTS OF AMERICA



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To the Doctoral Candidate Review Board:

I am submitting herewith a Dissertation written by Timothy M. Carroll, entitled, "Promoting Awareness of Awards, Service Projects and Special Events". I have examined the final copy of this report for format and content and recommend that it be accepted in partial fulfillment of the requirements for the Degree of Doctor of Commissioner Science.

Blue Ridge Council

Jan N. Bledsoe

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Robert R. Bledsoe

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Arthur W. Mullens

Walter Lynn Bates, Advisor

Walter Bates

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ABSTRACT

The reason this research is being conducted is to acquire knowledge and understanding with regards to the observation wherein many scouts, leaders and parents are simply unaware of various awards, service project opportunities and special events available to scouts.

With this idea in mind, I have assembled a unit guide reference book prepared for an individual unit presentation. Included are descriptions and contact information for many groups and organizations. As a visual aid, I used a three panel display case with many BSA, council and regional awards, including local BSA camps. The guidebook and presentation are broken down into three main categories:



AWARDS

- I. BSA
- II. LOCAL COUNCIL
- III. LOCAL STATE PARK HISTORIC SITE
- IV. REGIONAL



SERVICE PROJECTS

- I. NATIONAL, STATE AND LOCAL ORGANIZATIONS
- II. WILLIAM T. HORNADAY
- III. FEDERAL STATE AND LOCAL AGENCIES

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❖ SPECIAL EVENTS

- I. FLAG RETIREMENT CEREMONIES
- II. ORDER OF THE ARROW CEREMONIES
- III. SPECIAL SCOUTING ACTIVITIES

As part of the presentation to many district units, both troops and packs, a questionnaire was handed out to leaders, scouts and attending parents. Answers to the following questions will be examined and conclusions forthcoming:

1. Why, with electronic media and instant communication/research capabilities so readily available, are so many members of our scouting community unaware of awards and their respective requirements?
2. What methods may be used to enhance the appeal of awards, service projects and events?
3. What can resources such as troop committee and the district Commissioner Corps do?
4. Other ideas/thoughts/possible questions?
5. Should this topic be covered in Scoutmaster Fundamental training?

Optional were names and scouting positions. Local members of the business community are also being given the opportunity to answer the questions via interviews.

Initial responses, with only approximately half units visited, indicate a definite need for awareness inclusion in leaders training, district reminders sent to units of special events and direction thereof, and community leadership involvement.

Timothy M. Carroll Pellissippi District Great Smoky Mountain Council BSA

PACCS Candidate 2011-2012

Advisor: Mr. Walter Lynn Bates

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CHAPTER 1
INTRODUCTION

What began as a simple, albeit passing thought as I wearily drove through the sunrise (piercing the narrow holler we call I-40) to PACCS last June has become this project which is the result of my passion for Scouting. I originally assumed my topic would involve my love for cooking and my equally strong affection for Colonial American History through instructional demonstrations. This thought however flowed, right out the window, over the head of my PACCS travel partner as he tried to sleep off the previous evening’s night shift. The thought or question, which repeatedly struck a chord, recurring in fact, was- Why? Why are such an elevated number of Scouters *unaware* of so very many ‘things’ available to them? Why is the talk of service projects and awards waning? How often do the Scouts grasp the meanings of special events and even know a small sampling of all the opportunities available to Scouts. Too often the phrases (questions) surrounding these ‘things’, sound remarkably repetitive: “I never heard of that” or “where do you get info on that?”

Such responses are common when the discussion entails such meaningful Scouting events as flag retirement ceremonies, Order of the Arrow events or attaining the rank of Eagle Scout. The same responses are again heard when the discussion evolves one step further regarding service projects, which are paramount in our program. Wonderful opportunities such as High Adventure bases (including employment thereof), Scouting’s youth leadership programs and even the William T. Hornaday Award(s) have often escaped not just glancing attention, but knowledge of their existence and methods of attainment.

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My goal was to ascertain the reasons not only why there exists such unawareness, but also perhaps ways to promote awards, service projects and special events to Scouts, their respective units as well as all parents involved. I developed a plan to visit as many Scouts/units as possible within our District (Pellissippi District, Great Smoky Mountain Council) to approach the ‘heart’ of the program at its unit base. I arranged my time allotments as follows: two months research, July-August 2011; two to three months for visits, September – November 2011; and two months for questionnaire review and dissertation assembly, December 2011-January 2012. Assumedly well prepared with visual aid displays, guide/resource books, reference CD’s (for Cub units) and questionnaires, the visits began in late September, 2011.

After logging many miles and convenience store coffees, often difficult to comprehend questionnaire answers and obvious late evenings, the last formal visit took place the Wednesday after Thanksgiving, 2011. Answers containing very hopeful insight were indeed received, informative and greatly appreciated. With the following pages I shall try, as best possible, to explain my methods, questions, and answers learned during this rewarding endeavor.

I was directed to attend my third year of PACCS with a few ideas for a project. By the time I arrived, I wanted answers to my passing thought. My plan was fairly secure in direction as I drove back to Oak Ridge, TN that very evening.

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CHAPTER 2

METHOD

Collecting knowledge from my Scouting experiences and of course via fellowship among leaders within the Scouting community, I felt the best way to reach my goal of understanding the lack of awareness was to conduct a visit to as many units in my district as possible. I immediately secured a Pellissippi District unit leader contact list from my current District Executive, Mr. Joseph Andrews. A letter describing my observation and unit visit request was mailed via electronic mail on Friday, September 9, 2011. (Appendix A) I arranged a meeting date with the request for as many members, leaders and parents to be in attendance. I also arranged a brief time frame to view the Awards, Display Panels, Framed Recognitions and Memorabilia which I made available to the youth (usually set upon two tables in the front of room in full view, with ability for all to ‘come up close’). I also asked the unit’s leadership, had one or more important elements of Scouting they would like me to highlight during my discussion. Nova, Religious and the new Outdoor Awards are just a few of the requests I recieved.

Using visual aids consisting of a three panel display, a unit Reference Guide Book, and a table display covered with framed recognition awards and miscellaneous Scouting memorabilia, I discussed not only various awards, service projects and special events in Scouting, but also contact and requirement information provided in the Reference Guide Book.

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The suggested premise of the ‘Guide’ was for each unit to share the ‘Guide’ on a rotating basis.

The ‘Guide’

was to be brought home and paged through by youth AND parents, as well as used as a resource tool for youth and committee leadership planning meetings.

While I was speaking, I requested a unit member to pass out a questionnaire for audience members to fill out if they so desired. The contents of the questionnaire, to be discussed in later chapters, hopefully would provide insight not limited to why such lack of awareness exists, but also provide valuable ideas on ways to deliver the information to the units in an appealing way. Additionally, the countenance of the youth during my presentation provided a direction or feel of the individuals and also as a collective team. Aiding in the results obtained was the aspect wherein our District encompasses two counties which are noticeably diversified both economically and culturally. I feel this aspect significantly aided in results obtained not only from the questionnaires, but also from personal observations.

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CHAPTER 3
REFERENCE GUIDE BOOK

In the beginning, there was research. Collecting information, including requirements on virtually all awards under the Boy Scouts of America umbrella, was initially daunting, yet proved workable. Our modern day electronic information superhighway provided practically all information targeted. Now envision a task which initially was perceived as workable in my time frame, morphing into information overload with each new thought. I collected data and contact information for organizations on many levels, (Private, Government, State and Local) for the purpose of providing a concise reference of information for awards and service project possibilities. I came to a fairly quick resolution *there was just so much information out there!*

Continuing within the context of what subjects Scouts may like information about, I researched special events next. Again, the massive amounts of information found were added to my categorized favorites list and/or my computers dissertation folder. I attempted to find uncommon Scouting events or opportunities and was fairly pleased. Again, *there was just so much information out there!*

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The ‘Guide’ is a generalized reference for all scouting disciplines included 130 plus pages broken down into three chapters:

- ❖ Service Projects
- ❖ Awards
- ❖ Special Events

I. SERVICE PROJECTS

Early in my research I confirmed what I learned early on as an adult leader:

Many of these awards could not be earned without the Scout and/or unit planning and completing a service project. The feet of a project, we all know, may not be planted without proper planning. Information is one of the major keys, perhaps the most important. Receiving answers to questions familiar to: “Whom to contact?” and/or “Which organization covers/operates/oversees this?” are often at times difficult to ascertain. Even in our modern era of electronic research capabilities, this initial step appears at times overwhelming to Scouts.

The significance, importance and meaning of service projects are depicted through use of a Historical Timeline, the Good Turn for America Award, and the Roving Outdoor Conservation School (ROCS). Also covered in this opening chapter are scripts on Conservation: It does a World of Good, Project Planning, resources and over 400 project ideas.

Also contained in this chapter is a large volume of contact information for national, state, and local Government in combination with area chambers of commerce,

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historical societies, veterans organizations, nursing home/hospice care, as well as private non-profit organizations from the national to local level.

II. AWARDS

My primary challenge revolved around an object in Scouting perhaps often misunderstood, occasionally earned and applauded, yet often unrecognized-the ‘AWARD’.

Boy Scouts of America’s national website, www.scouting.org , lists current awards available to all Scouters. The Boy Scout Handbook 2011 edition lists awards on several pages near the end of the book, as do Cub Scout Handbooks. Many great awards, encompassing a variety of activities, including community service and physical fitness, are earned/performed in some way within a learning ‘capsule’ and character experience. The Hiking-Fifty Miler, National Historic Trails, the new Outdoors and NOVA awards, as well as the very special William T. Hornaday Award(s) are all important and meaningful, not just for the youth, but also for the respective unit, the community and Scouting itself.

Great....but was there more? As I was embarking on my research, the preverbal can of worms opened, however, the experience resembled more like a can of ‘wonder’. I began to realize, the deeper and deeper I searched, the wonder of so many fascinating and exceptional awards that were there for our youth. Sure there are scores of awards for Boy Scouts, Cub Scouts and Venturers. Interestingly, however, (with regards to the unfamiliarity to many) there also exists a variety of awards at the local level, to include state and national park awards,

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community, historical and local council awards. The East Tennessee Heritage, the Knoxville Historic Trail, and the Cumberland Trail Conference Fifty Miler are just a few.

The existence of such awards as the 'International Scouter', Order of the Arrow National Honors, High Adventure Triple Crown and Antarctic Scout appear to most Scouts, perhaps 'untouchable', but they *are available*. Proper planning and awareness, a common thread among *all* awards, play a big factor in attaining these awards as with many others.

Scout camps also embrace and offer awards for camp service during summer stays as well as throughout the year. The Great Smoky Mountain Council in East Tennessee operates Camp Buck Toms in Rockwood, TN, on Watts Bar Lake and Camp Pellissippi located in Andersonville, TN on Norris Lake. Youth may earn camp service patches for service hours provided at either of these camps. It is a great way for our youth to give back to scouting.

III. SPECIAL EVENTS

Chapter three enlists the Scouts to 'embrace their vision'. Throughout our Scouting careers there are special events or moments we all become a part of. One fascinating aspect of these occasions is experiences unlike any other. We each may share an identical Scouting moments, with the same people, yet we also each may encapsulate a memory unlike all others. This chapter provides information and descriptions for a few special events (fellowship campfires, flag retirements, and Order of the Arrow/ Webelos Crossover Ceremonies) a Scout may encounter, unique to this 'game' Lord Baden Powell proudly has taught us all.

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High Adventure Bases, Jamborees, and the National Youth Leadership Society are also represented here, as well as quite unique information on Antarctic Scouts and Bugles Across America to name a few. Also rounding out this final chapter is a list of proven websites laden with valuable resources. The final pages contain lists of recognition contacts for Eagle Scouts, government, celebrity and national/local/state organizations.

I made a determined effort to be specific and explained this (in an understandable age-specific way to ALL Scouts during presentations: Achieving the rank of Eagle Scout is a fine accomplishment. Enveloped in the rank, profoundly not to be forgotten, are the *EXPERIENCE and the MEMORIES* evolved and realized along the way, usually without script or reason. Remember well....

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VISUAL AIDS

I. DISPLAY CASES

What method, perhaps, may be used to introduce these awards to Scouters and parents? How may I reach them? With a bit of resourcefulness and assistance, I began to envision a display consisting of as many awards and patches as I could assemble. The boys needed a ‘wow’ factor, something not in a book or website- something in front of them they can grasp and see. Several lengths of 1”x3” pine, green and red fabric and some backer board, enclosed the glass of several old ‘windows’ and the result was a three paned (hinged) glass display case.

In August, I embarked on my plan to acquire as many awards (patches) as possible. The easy part was the purchase of virtually all BSA Scouting Awards, displayed within the left panel, with great assistance from M. Lisa Hurtt and her staff at the Great Smoky Mountain Council BSA store in Knoxville, TN. Order of the Arrow patches and a significant array of 2010 Centennial National Jamboree patches adorned the center panel (with great thanks to Justin T. Carroll - Son, Eagle Scout, Pellissippi District Order of the Arrow Chapter Chief and 2010 Centennial National Jamboree participant). The third and right panel consisted of unique recognition awards, local service and project awards and organizational recognitions.

Obtaining awards from the public sector proved once again that the mere mention of the “Boy Scouts of America” provided a genuine air of willingness to assist. Letters describing my “attempt to bring awareness” along with a request for organizational awards

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(patches) and recognitions were mailed in August. Absolutely refreshing was my sentiment as responses generally were quick and fulfilled. The ‘Cumberland Train Conference, National Park Service and the United States Submarine Veterans were exemplary in their efforts to assist with patches and information.

II. FRAMED RECOGNITION

Additionally, with room available on tabletops surrounding the display panels, I envisioned displaying items noteworthy of specific interest. I perceived this would garner additional heightened awareness from the parents especially, and a platform to address any unit specific requests. Again, resourcefulness assisted in my endeavor. While visiting the local ‘dollar’ store, I came across wooden/glass picture frames for only one dollar each. I purchased roughly two dozen frames, carefully choosing from a variety of items to display for our youth. The William T. Hornaday Award occupied two frames, while religious awards, Eagle Scout Recognition Certificates and an actual large Triple Crown of High Adventure Patch ,which only recipients may obtain.(with very special thanks and high regards to Mr. Dave Johnson, Scouter, Great Smoky Mountain Council).

III. MEMORABILIA

Unique Scouting memorabilia were placed around the table where space permitted. Order of the Arrow Ordeal, Brotherhood and Vigil Sashes (Vigil Sash very special thanks to Mr. Benjamin Hardy, Pellissippi Lodge Chapter Advisor) were draped down the front of display tables. In addition, a Boy Scouts of America Centennial Coin, a pamphlet explaining

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the Jimmy Stewart Award, National Jamboree information and a brochure on The History of Boy Scouts of America First Scout Camp ,Silver Bay New York (acquired from PACCS 2010) were a few of the items displayed on every visit.

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CHAPTER 4

QUESTIONS

While I was able to ascertain opinions and an overall attitude of the youth and unit during my presentation, the ‘heart’ or ‘substance’ of my research was to come from a questionnaire. (Appendix B) handed out at each meeting. As earlier stated, I requested as many members of a units Scouting community be in attendance for my presentation. Again, I was searching for answers as to why so many Scouters lack awareness of ‘Awards, Service Projects and Special Events’. This would set a platform for me to distribute my questionnaire to be completed, during the visit. Unfortunately, most questionnaires handed out were not completed. Pens were provided. Fortunately though, 60 forms were completed in whole or part. I believe these answers, albeit fewer than expected, contain valuable insight and information. The pages following will present the questions and brief discussions, with a conclusive discussion in the final chapter.

Arriving at the decision as to which questions to ask was solely based on previous observations from various Scouting events, trainings and unit meetings. I decided, perhaps as a reminder to Scouters and parents, to add the BSA vision statement as the header of the questionnaire.

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Question One:

- ✦ Why in today’s age of electronic media and instant communication/research capabilities, are so many members of our Scouting community unaware of awards and their respective requirements?

The largest response of all questions was to this question. Two responses somewhat distanced themselves from the others.

First: The lack of knowledge.

Second: There already are too many activities for the youth.

Other responses which garnered multiple, similar answers:

All meeting times spent getting boys through program.

Information hard to find

Lack of adult training

Lack of motivation

Scouts do not take time to do research

Information *not made available* to leaders

Other responses raising the candidate’s interest:

Most don’t know they don’t know

Websites confusing

-E-mails from leaders delivered as *spam*

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Yes, I concur with the first two answers. There exists a lack of knowledge. This *IS* why the research was conducted. Also agreeing with the second answer, there are just too many activities. But methinks here the delivery of the program and awareness of leaders to research and promote these items is where the issue lies. I believe a brief time allotted during family events (Court of Honors) to share ideas, and also discussions during planning meetings with committees and youth/PLC may enlighten all associated with the Scouting unit. Although there are many other activities youth involve themselves with, proper planning may allow time to achieve these activities and opportunities whether individually or on a unit level.

Also of note, I agree there is a lack of motivation on the shoulders of the youth. I believe the ‘electronic age’ has generally exchanged our youth’s interest and occupations during spare time from friends getting out, getting educated about life and getting muddy to finding the charger, how to beat the games next level and what is the release date of the next game. Although the internet is an extremely valuable resource, youth, perhaps, need to be reintroduced to all that is good without electronics. Scouting, service projects and special events are a fine platform.

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Question Two:

- ❖ What methods may be used to enhance the ‘appeal’ of Awards, Service Projects and Events?

The overwhelming responses dealt with strategies for recognition, especially was the posting of information on Awards, Service Projects and Special Events in local newspapers. The promotion of our Scouting efforts is paramount- Share the story, efforts and results for all to see. It is comforting to see youth and units atop the pedestal of community interest and activities in contrast to various mischief and foul related articles. Additional suggestions:

Recognition ideas, district contests promoting earning ‘Awards’

One response suggested ‘lower camp fees’ for certain awards earned.

On site presentations such as the current one

Different levels of recognition to ‘fit’ the award

Perhaps have a party in the recipients honor

Recognize the recipient at a Roundtable or Camporee

Another response was the fact some (youth) want to know, “What’s in it for me?” I believe this to be answered by a combination of explaining (or reminding of) the meaning of the Scout Oath and Law, and our Scouting vision. All are fine suggestions, and the fact is,

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overwhelmingly, there exists the need for some kind of public recognition to enhance the appeal of many Awards, Service Projects and Special Events.

Question Three:

- ❖ Many awards consist of service projects (service to the community), how may the community be made aware of our potential/availability to work hand in hand?

This question resulted in multiple answers with many common/identical suggestions.

Community needs to *UNDERSTAND* how to help

Free advertisement (newspaper)

Word of mouth

Post information at churches, municipal buildings and schools

These are all fine responses. Perhaps the District Commissioner Corps can promote Scouting via information delivered to municipalities and newspapers. It was suggested that the unit discuss projects and prospective projects with their respective Chartering Organization. Perhaps the Chartering Organization may permit the use of a display area to mount photos and achievements of the youth. Does the District have a resource within the local Chamber of Commerce? Can the local Fire and Police Departments join with units for a project? It appears there are several courses for community awareness; perhaps it's the District Leaderships Continuity in the aiding of the distribution of material and information.

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Mr. Samuel Mackenzie, a Knox County, TN Commissioner, was kind to offer his time and thoughts on this topic. While developing an understanding of the district organization, within our council, Mr. Mackenzie suggested that the unit and or district leadership acquire county and local government calendars with the intent of attending open forums and meeting to discuss the availability of units for service projects and special events. Also provided in the calendars are public and municipal event dates for unit calendar planning, etc. Another suggestion is perhaps an investment of time from district leadership for a contact exchange. A meet and greet with local and county/state/religious leaders and organizations directors to close the communication ‘gap’ and provide our contact information for community leaders to know ‘where and whom they may contact and ask or discuss service projects and/or assistance.

Question Four:

❖ What can resources such as Troop Committees and the Commissioner Corps do?

There were only a few answers given for this question. Perhaps many parents are unaware of these positions. The largest response suggested a unit database for all events, awards and projects, and it was suggested commissioners pass along information. Other suggestions:

-Contact local municipalities

Promote Scouting in community

Publicize awards

Assist with projects and ideas

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Promote availability and resources for service hours

Offer training

Keep youth informed

Use Scout meetings to train leaders/PLC on the awareness (3-4 weeks, 1 hour sessions)

Monthly flyer depicting awards and/or ideas

Work with the den leaders and Assistant Scoutmasters

A monthly flyer depicting an award, service project idea and/or information on a specific event may come to fruition. I will approach the District Commissioner and District Committee about this suggestion. The parents as well as Scouts I believe need be educated , maybe during a Pack meeting or Court of Honor, on the purpose of the Commissioner Corps and District and Unit Committees.

Question Five:

✦ Should this topic be covered in Scoutmaster and Cub Scout Leader Specific Training?

Out of nearly 40 responses to this question, only two suggested not. One response suggested either way. I firmly believe this topic, with several supportive ideas, should have a period of discussion during leader training. Aspects I would suggest be presented would include the importance and meaning of Awards, Service Projects and Special Events to the Scouting program. A few awards (William T. Hornaday, Outdoor Badge, NOVA/Stem) and opportunities not limited to the Order of the Arrow, High Adventure Bases, National and Youth Leadership, Flag Retirements, etc. could be highlighted as well as a list of resources, perhaps a few provided

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for units (Scouters) specific area. I would also suggest how to promote and involve the community, unit committee and parents. Also a brief discussion on (meeting) time allotment for planning would prove beneficial.

Additional thoughts, ideas questions or recommendations:

- Submit project photos and stories to Boys Life
- Let people/parents know all help is appreciated, do not be afraid to help out
- Clear and simple methods of communication
- National advertisement campaign/appeal
- Promote awareness via electronic mail on an occasional basis
- Organize half-day, high impact District events

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CHAPTER 5

CONCLUSION

Vision Statement: The Boy Scouts of America will prepare every eligible youth in America to become a responsible, participating citizen and leader who is guided by the Scout Oath and Law.

The Scouting program promotes fine leadership and teaches character development in a unique environment built upon belief in our vision statement. The program relies on individuals within the dynamics of a team to teach, advise and assist. The opportunities for youth in Scouting with such fine attributes should not be disregarded due to a lack of awareness for any reason whatsoever.

As I have previously stated in my methods and attributing almost innumerable hours researching (Awards, Service Projects and Special Events information) and visiting (15 unit presentations) and assembling data in the form of questionnaire answers, I feel my project has produced answers (observations) which hopefully will in turn promote methods to bring awareness to all Scouters.

Suggestions:

- ❖ Awareness needs be promoted, discussed and planned during all unit planning meetings. time should be permitted to discuss and plan such awards and events.

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- ✦ I will be contacting our Council (Great Smoky Mountain) and request a monthly ‘spot’ in our council newsletter, to highlight a specific award or special events or other opportunities.
- ✦ District communications via electronic mail or perhaps even through all District Executives for proper distribution, should highlight opportunities. Leaders will be asked to notify non-computer accessible parents with the information.
- ✦ This subject should be discussed during Leader Specific Training at ALL levels.
- ✦ District Commissioners and unit committees should promote service project ideas and awards to local municipalities, to include Chamber of Commerce(s).
- ✦ Advise Unit leaders to discuss/share Awards, Service Projects and Special Events with local newspapers and request be highlighted by Chartering Organizations.
- ✦ Include awareness information in Unit packet when a youth joins a unit.
- ✦ Project planning, thoughts, and suggestions should be shared at Roundtables.
- ✦ Promote subject at University of Scouting events
- ✦ Distinct Attention during Unit Webelos Two Transition discussions

I firmly believe discussion of the above suggestions with the purpose of alleviating the lack of awareness among units may have a positive impact on the reduction thereof, and the resulting discussions, promotions and efforts of unit committees, Commissioner Corps, and Scouters in general will perhaps unveil opportunities for Awards, Service Projects and Special Events for our Scouts in a positive and growing direction.

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'PROMOTING AWARENESS OF AWARDS,
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13. Flag Retirement Ceremony, Timothy M. Carroll, assembled 2007 from various internet sites.

‘PROMOTING AWARENESS OF AWARDS,
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APPENDIX A

Dear Pellissippi Leaders:

I would like to take a few minutes of your time today. First, I hope this note finds you well.

I would like to set a date to visit your unit...Why???? I can hear you all asking.....

I am currently involved in a project for PACCS (Piedmont Appalachian College of Commissioner Science) North Carolina..

The topic of my project this year, with ALL of your support, is to bring AWARENESS of AWARDS, SERVICE PROJECTS and SPECIAL EVENTS to each and every one of our District Units via a presentation (15-30 min) for your leaders, parents and scouts, together if at all possible. I will have award displays etc for the all to see and will be distributing, for all units an in-depth resource guide detailing all aforementioned items.

I would also request to hand out questionnaires for Scouters AND PARENTS. Information gathered will hopefully provide insight as to why so many scouters simply are unaware or lack interest in these types of scouting opportunities, and perhaps what we can do as scouters and parents to encourage/assist our youth.

There are so many wonderful things for our boys.....

Please contact me with possible date (COH) would be fine.

I would like to complete before Thanksgiving if possible.

If you are associated with a CUB/BOY Scout unit, combining the event would be appreciated. Regards and looking forward to our visit.

Tim Carroll

PACCS Doctoral Candidate

Unit Commissioner

Pellissippi District

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APPENDIX B



PRESENTATION QUESTIONNAIRE

'PROMOTING SCOUTERS AWARENESS OF
AWARDS, SERVICE PROJECTS AND SPECIAL EVENTS

PACCS PIEDMONT APPALACIAN COLLEGE OF COMMISSIONERS SCIENCE

Dear Fellow Scouter:

Flag Retirement Ceremonies. William T. Hornaday. National Outdoor Achievement. Ready and Prepared. Boardsailing. High Adventure Triple Crown. Antarctic Scout. National Park Service. . Boy Scout Conservation Good Turn. What is the common thread???

ALL are examples of Scouting Awards, Special Events and Service Project Opportunities. This is just a very small sampling. There exists over Thirty Awards available for Boy Scouts, a few more for Eagle Scouts. Many Scouters have read or heard about Scouts participating in Flag Retirement Ceremonies, how can you participate? Who do I contact for information on National Park Service projects in your area? Does your unit and or District have resources/contact information for Federal/State and Local agencies available for Scouters?

As part of the requirements of the Doctor of Commissioner Science, the undersigned candidate is attempting to gain valuable ideas, trends and perhaps patterns as to why so many scouters lack awareness and involvement in scouting opportunities such as these. The enclosed questionnaire will provide the candidate valuable insight and learning perspectives from all scouters including committee members, scouts themselves as well as leaders and parents. The candidate shall then complete a dissertation based on all data, interviews and acquired research information. The questionnaire will take only a few minutes to complete. Answer only

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questions you choose. Appreciated will be any additional comments and thoughts on this topic. All responses will be strictly confidential.

Your time and efforts in completing this questionnaire are greatly appreciated. Results will be available on request summer 2012.

Sincerely,

Tim Carroll

PACCS Doctoral Candidate

Vision Statement

The Boy Scouts of America will prepare every eligible youth in America to become a responsible, participating citizen and leader who is guided by the Scout Oath and Law.

1. Why.... In today’s age of electronic media and instant communication/research capabilities, are so many members of our scouting community unaware of awards and their respective requirements?
2. What methods may be used to enhance the ‘appeal’ of awards and service projects/events?
3. Many awards consist of service projects (service to the community), how may the community become aware of our potential/availability to work hand in hand?
4. What can resources such as Troop Committees and the District Commissioners Corps do?
5. Should this topic be covered in Scoutmaster Fundamental Training?

-Other ideas/thoughts/possible questions?????

Optional-

Name:

Position

‘PROMOTING AWARENESS OF AWARDS,
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APPENDIX C

EXAMPLE REQUEST FOR RECOGNITION CERTIFICATE

Mr. Vic Paterno

1 August 2011

Program Manager

3344 Lexington Ave.

Pennsauken, NJ

08109-2133

Dear Staff:

My name is Tim Carroll and I am a leader with the Boy Scouts in Oak Ridge, TN.

I am currently involved with a project whereas I will be giving presentations to over thirty district units on the subject of awards and recognition for scouts. I found the United States Submarine Veterans Inc. Certificate of Recognition for Eagle scouts on your website.

I would like to request a BLANK recognition certificate for the purpose of use during my presentations.

Please contact me at any time if there are any questions concerning my request. Thank you for your time and efforts with this request.

Regards in Scouting,

Tim Carroll

104 Albion Rd.

Oak Ridge, TN

37830

cell....865-300-4726

Unit Commissioner

Pellissippi District

Great Smoky Mountain Council

Boy Scouts of America